

Syllabus for: Psych 11 Lifespan Development	
Semester & Year:	Fall 2012
Course ID and Section Number:	Psych 11 V1962
Number of Credits/Units:	3.0
Day/Time:	TBA
Location:	Virtual Campus Online
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: CA 132 MW 1-2:30 and TTh 1-2 Phone: 707-476-4310 Email: mark-winter@redwoods.edu
Course Description (catalog description as described in course outline):	
<p>An introduction to the psychological study of human development across the life span. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood. <i>English 150 Recommended</i></p>	
Student Learning Outcomes (as described in course outline) :	
<p>(1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing.</p>	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
<p>The student code of conduct is available on the College of the Redwoods website at: http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf</p>	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	

Life Span Development
Psych 11 – Section V1962
Fall 2012

Instructor: L. Mark Winter PhD **Email:** mark-winter@redwoods.edu
Office: Creative Arts 132, Eureka Campus **Class Website:** <http://mycr.redwoods.edu>
Phone: 707-476-4310 **MyDevelopmentLab:** <http://www.mydevelopmentlab.com/>
MDL Class ID#: winter45474 **Office Hours:** MW 1-2:30, TTh 1-2, and by appt.

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Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course website, open and download files, use a word processor with microsoft word (.doc) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to MyCR the class website. It is your responsibility to meet the technological demands of the course. A free online orientation (DE 101) at <http://redwoods.edu/Departments/Distance/orientationSchedule.asp>

Computer Requirements: Most computers and internet providers are adequate. I would recommend broadband services from cable, DSL, or satellite providers as there are required multimedia assignments. You need to have reliable access to the internet at least three times a week for 16 weeks. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Student Commitment: Your commitment will require at least as much time as you would dedicate to a traditional class. A typical three credit hour class will require about nine hours per week of your time. You will need to carefully read online lectures and textbook chapters, participate in online activities and watch online videos, participate in online discussions, complete weekly quizzes, and write and submit a paper. Conscientiousness, attention to details, and skills in reading and writing are critical.

Required Text/Resources: The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2012), Pearson **and** access to MyDevelopmentLab by Pearson Publishers. They are purchased together or separately.

- **Textbook and MyDevelopmentLab:** To **purchase together** select one of four options:
 1. The hardcover text at the CR Bookstore (<http://bookstore.redwoods.edu/>) (Package ISBN-13: 9780205258628) Text should include the access card to MyDevelopmentLab. New hardcover text w/access card \$TBA; This is normally the most convenient and expensive option. The bookstore will usually buy back the text for next semester at about half the purchase price.
 2. The hardcover text and MyDevelopmentLab access card at the publisher's website. <http://www.mypearsonstore.com/bookstore/product.asp?isbn=020559526X&xid=PSED> New hardcover text w/access card \$167.03;
 3. The unbound printed text and MyDevelopmentLab access card at the publisher's website. <https://secure.mypearsonstore.com/cart/buy.asp?isbn=0205229697&pi=020559526X&partner=49&cmd=add&xid=PSED>. The 3-ring unbound text is identical to the hardcover but has no cover or binding and cannot be sold back to the bookstore as used. New unbound text w/access card \$111.33.
 4. The digital etext with MyDevelopmentLab purchased through the publisher's website. The electronic version of the text includes an audio-only or audiobook option in addition to the readable text. <http://www.mypearsonstore.com/bookstore/product.asp?isbn=0205227996> The digital textbook is accessed through your MyDevelopmentLab account. Access to the digital textbook and MyDevelopmentLab \$93.50.

- **Textbook and MyDevelopmentLab: Purchased Separately**
 - The **hardcover text** (ISBN-10: 020559526X) purchased new or used from a commercial vendor such as Amazon.com or Chegg.com (includes rentals.) Approximate cost for the hardcover text is less than \$70. This is the least expensive option for buying a hardcopy of the textbook. Be sure to order early and have the textbook before the start of class. Another option is the **electronic version of the textbook** (ebook) available from CourseSmart: <http://www.coursesmart.com/0205214363> One-year access for \$62.
 - Purchase the access code to **MyDevelopmentLab** from the publisher for \$38.50. <http://www.mydevelopmentlab.com/> Class ID#: winter45474

The text and MyDevelopmentLab are required. Please have access to them by the first day of class as reading assignments begin immediately with the start of the semester. A copy of the text is available on two-hour reserve at the LRC on the Eureka campus but access to the online MyDevelopmentLab will have to be purchased.

Chapter Quizzes/Exams (240 points): This course is organized around 13 topics/ chapters. Each chapter will have a quiz consisting of 20 multiple-choice items based on the week's readings from the textbook and instructor's lecture and links. Each week's quiz can be taken twice with the higher score recorded in the Gradebook. Quizzes will be available for a total of 10 days beginning the Fridays before the week when the chapter is presented and until the deadlines on Sundays at 11:59 pm. Exam scores are available immediately upon submission and the correct answers are available after the Sunday deadline. Chapter exams are not allowed after the deadline passes. The lowest chapter exam score will be dropped at semester's end. These are open-book exams but you should **prepare as you would in a face-to-face class** as you will be limited to a total of 20 minutes for each exam. You will not have time to search and find all of the answers in the lecture or textbook. You are expected to follow the class code of conduct (see below).

MyDevelopmentLab (MDL) Activities (240 points): The online MDL has weekly assignments. Most weeks will have assigned activities for each of the three Chapter Sections that includes a study plan and video assignments with quizzes. Each section Study Plan has a pretest, recommended study material, and a post-test.

Weekly MDL Study Plan Scoring – 10 points possible – Complete study plans include: section pretest, all recommended study material, and post-test with a passing score.

- 10 points for complete study plans for **all three sections**
- 8 points for complete study plans for **two of three sections**
- 6 points for complete study plans for **one of three sections**
- 0-5 points for no complete study plans with score determined by apparent effort

Each chapter Video Assignment with Quizzes includes from 11 to 26 short videos with quizzes. You select any 10 videos to complete.

Weekly MDL Video Quiz Scoring – 10 points possible – You will receive a point for each video quiz passed for up to a total of 10 points.

Class Discussions (140 points): Each week will have a discussion based on a question. You will receive up to a maximum of 10 points for postings and responses to other peoples' postings (see scoring below). This is an important and required part of the class. The discussion forum can be accessed from the class homepage. The lowest weekly discussion forum score will be dropped at semester's end.

Primary Post -- 5 points possible --Your primary post must:

- React analytically, not a summary or personal example (1 point)
- Relate and apply topic to your own personal experience (1 point)
- Use correct grammar, spelling, punctuation, and complete sentences (1 point)
- Be posted before the Thursday deadline (1 point)
- Meet the 300 word minimum length (1 point)

Reply Postings -- 5 points possible – Each of your **two reply posts** must:

- React thoughtfully to the content of a classmate’s primary post. Focus your reply on your classmate’s post, not on your personal experiences (2 points)
- Meet the 150 word minimum length (2 points)
- Use correct grammar, spelling, punctuation, and complete sentences (1 point)

MyVirtualChild (50 points): MyVirtualChild is part of the MyDevelopmentLab and will serve as a midterm exam. You will raise a child from birth to adulthood and complete the written assignments. You can begin this assignment anytime but must complete it by October 28. Anticipate committing 10-20 hours to this assignment. You will submit written reports for infancy, early childhood, middle childhood, and adolescence while raising your virtual child and submit the My Virtual Child midterm exam (see assignments) for a total of 50 points.

Personal Life History Paper (50 points): Information on this paper is available in the Assignments section of the class website. Alternative projects are available upon request.

Course Schedule: Each week consists of **Topics** and **Assignments** (text chapter, lecture, discussion, MDL activities, and exam.)

Dates	Topics	Assignments
<p>Week 01</p> <p>August 27 – Sept. 25</p>	<p>Introduction to Human Development</p> <p>Section 1: Human development today and its origins Section 2: Theories of human development Section 3: How we study human development</p>	<p>Chapter 1</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 02</p> <p>Sept. 3 – Sept. 9</p>	<p>Genetics and Prenatal Development</p> <p>Section 1: Genetic influences on development Section 2: Prenatal develop. and prenatal care Section 3: Pregnancy problems</p>	<p>Chapter 2</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 03</p> <p>Sept. 10 – Sept. 16</p>	<p>Birth and the Newborn</p> <p>Section 1: Birth and its cultural context Section 2: The neonate Section 3: Caring for the neonate</p>	<p>Chapter 3</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>

<p>Week 04</p> <p>Sept. 17 – Sept. 23</p>	<p style="text-align: center;">Infancy</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 4</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 05</p> <p>Sept. 24 – Sept. 30</p>	<p style="text-align: center;">Toddlerhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 5</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 06</p> <p>Oct. 1 – Oct. 7</p>	<p style="text-align: center;">Early Childhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 6</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 07</p> <p>Oct. 8 – Oct. 14</p>	<p style="text-align: center;">Middle Childhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 7</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 08</p> <p>Oct. 15 – Oct. 21</p>	<p style="text-align: center;">Adolescence</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 8</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 09</p> <p>Oct. 22 – Oct. 28</p>	<p style="text-align: center;">MyVirtualChild</p>	<p>MyVirtualChild</p> <p>Reports and Discussion</p>
<p>Week 10</p> <p>Oct. 29 – Nov. 04</p>	<p style="text-align: center;">Emerging Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 9</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>

<p>Week 11</p> <p>Nov. 5 – Nov. 11</p>	<p style="text-align: center;">Young Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 10</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 12</p> <p>Nov. 12 – Nov. 18</p>	<p style="text-align: center;">Middle Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 11</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 13:</p> <p>Nov. 19 – Nov. 27</p>	<p style="text-align: center;">Late Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 12</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 14:</p> <p>Nov. 26 – Dec. 2</p>	<p style="text-align: center;">Death and Afterlife Beliefs</p> <p>Section 1: Physical aspects of death Section 2: Sociocultural and emotional responses to death Section 3: Beliefs about death and the afterlife</p>	<p>Chapter 13</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 15:</p> <p>Dec. 3 – Dec. 9</p>	<p style="text-align: center;">Personal Life History</p>	<p>Personal Life History Paper and Discussion</p>

Grade Distribution: **A**=93% and above, **A-**=90-92%, **B+**=88-89%, **B**=83-87, **B-**=80-82%, **C+**=78-79%, **C**=65-77%, **D**=60-64%, **F**=59% and below

Code of Conduct: Please familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. It is required that do your own work. All papers, postings, activities, and quizzes must be completed by you without any assistance other than basic editing help. Do not use any information from any source except the textbook or instructor's lectures in your discussion posts without proper citation. Please be respectful to your classmates. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information regarding the College's services for students with disabilities go to the DSPS website at <http://redwoods.edu/district/dsps/>

Note: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email of any changes.

Note: Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class.